2024 YEAR IN REVIEW



Hello Stakeholders and Partners of Dream Center Academy Christian School,

**Mission:** Provide educational excellence and educational choice in Christ for children living in the West End of Louisville, KY that gives them tools to thrive in today's world - not just survive!

**The History...** Initially the Dream Center Academy Christian School founder Tod Moore worked to meet some of the

physical needs of families and children in the Chickasaw area. However, he soon discovered that only **34%** of the children living in the community were graduating from High School and **70%** of Black and Brown children were not reading up to grade level (pre-COVID statistics). Tod understood that education is a necessity for advancement in society. **THAT'S WHY HE FOUNDED DREAM CENTER ACADEMY CHRISTIAN SCHOOL.** 

On 1/3/2022 Dream Center Academy Christian School officially opened. We started with 9 Star Scholars and enrollment increased in 2023 to 19 Star Scholars. When the 2024 school year began there were 28 Star Scholars enrolled. After Christmas Break, we will be enrolling 3 more Star Scholars.

Below you will find our **2024 Year in Review** highlighting academic achievements, vision for launching a Satellite School in all 9-West End Neighborhoods, and more.

The Dream Center Academy Christian School (DCACS) provides a comprehensive and quality education to children in underserved communities. Our school aims to equip students with the spiritual, academic, and social skills necessary to excel and become productive members of society.

#### Increase in Student Achievement and Academic Performance:

We have observed a noteworthy improvement in student achievement and academic performance. A substantial portion of our middle school students are now performing at high school levels. Moreover, about half of our student population has progressed by two or more grade levels in their working ability. Additionally, one-third of our students consistently work at least 1-2 grade levels above their designated age or grade. These achievements underscore the effectiveness of our tailored educational approaches and the dedication of our staff.

**Spiritual and Moral Growth:** Bible Study class, which is the first class of the day, has enriched our students spiritually, helping them to explore and deepen their understanding of Christian values and teachings.

Each week after Chapel, the student tiers give presentations of what they had learned during their bible study time.

#### How we serve students with developmental disabilities and/or complex medical needs

At Dream Center Academy Christian School, we are committed to inclusivity and providing quality education to all students, including those with developmental disabilities. Our program serves children with a range of needs, such as Autism Spectrum Disorders, Dyslexia, and various intellectual disabilities. These students often require additional support and individualized attention to help them understand concepts that may be below their grade level.

We employ our resources to ensure these children receive the necessary support to thrive academically and socially. Our approach not only emphasizes growth in core academic areas but also encourages students to develop independence and take charge of their learning journey. Through dedicated one-on-

one interactions and tailored educational techniques, our students consistently show remarkable progress in both academic and social-emotional skills.

We are proud of the inclusive environment we foster at DCACS, which ensures that every child has the opportunity to reach their full potential and become a successful and productive member of society.

#### **SSoE** (Speed School of Engineering) **Magnet Program**

• Students have dove into learning about digital literacy and digital citizenship.

In coordination with the Social Studies and Science teacher, students created their own organism and have coded 3D designs of their organism.

Other classes have begun to explore other web and digital skills like content creation and graphic design.

A YouTube account has been created as a platform for students to become familiarized and proficient in technical skill processes and display their finished projects.

#### **Enhanced Learning Experience:**

The integration of new technology, such as Chromebooks, Smart Boards, and TVs, has expanded the instructional methods available to teachers, fostering a more engaging and multisensory learning environment. This has sparked greater enthusiasm and participation among students.

#### **Student/Family Resources**

• DCACS has begun a partnership with Essential Embrace Healing - They are a local agency that provides wrap-around mental health services within our community. They have begun to offer support to our students and their families. They counsel students and hold small group meetings when needed and provide classroom support. We continue to encourage parents to buy into their child(ren's) education through this outlet as well as others.

#### **Community Engagement and Volunteerism:**

Our students have demonstrated commendable initiative by engaging in various community service activities outside of school. Their efforts reflect an emerging culture of volunteerism and commitment to helping others, which aligns with our goal of fostering community engagement.

#### **Vision for 9-West End Neighborhood Satellite Schools:**



Tod believes he can reverse the negative trends that our plaguing the West End of Louisville Ky with a simple formula. He's convinced that a Christ-centered education that provides love, safety and high expectations can provide what the children need to excel. In fact, they are already doing so, but we need help to reach more children. An investment in these children's lives today will be far less expensive than what it might cost us in the justice system in the future. To learn more please view this video link:

Capital Campaign video <a href="https://vimeo.com/970901751">https://vimeo.com/970901751</a>

We extend thanks and appreciation to our Stakeholders and Partners for investing in God's Children through DCACS. Your *Kingdom Investment* will yield a *Kingdom ROI!* 

If you would like to **DONATE** please scan the QR Code and join us in bringing *Educational Excellence in Christ* to the West End of Louisville, Ky.

Gratefully,







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#### 2023-2024 Promotion Celebration



















**School Choice Rally at the Capitol in Frankfort, Ky –** please view this testimonial <a href="https://www.facebook.com/share/v/14cj6tkToj/?mibextid=qi2Omg">https://www.facebook.com/share/v/14cj6tkToj/?mibextid=qi2Omg</a>







## DCACS Staff and volunteers welcome Star Scholars back to school. Please view this link <a href="https://www.facebook.com/share/v/1AxyUTFEwg/">https://www.facebook.com/share/v/1AxyUTFEwg/</a>



















#### Classrooms









SSoE (Speed School of Engineering) Magnet Program



#### Star Scholar Testimonials – there are many more just like Razariah's and Chloe's





"Since transferring to Dream Center Academy Christian School, Razariah's world has changed dramatically. Previously struggling with school and feeling isolated, she is now excelling in her classes and is part of a loving community. Razariah participates in daily praise and worship and has been baptized, accepting Jesus into her heart. Her confidence has soared, and she loves expressing herself in performing arts, where she feels truly seen.

When she first enrolled, Razariah was operating below her grade level, but through dedication and the school's supportive environment, she has caught up and is now excelling at grade level."



Razariah began the school year operating below her grade level. At the end of the 2023 - 24 school year, she is working above her grade level in Math and English & Language Arts!



Chloe's academic journey at Dream Center Academy Christian School highlights the profound impact of our supportive educational environment. Since joining in kindergarten, Chloe has excelled remarkably. At the end of the 2023-24 school year, she was performing at a 3rd-grade level while in 1st grade. Now, halfway through the 2024-25 school year, she is in 2nd grade and already performing at a 4th-grade level. Her achievements underscore her dedication and the tailored support facilitated by our school. Chloe's progress is a remarkable example of what our students can achieve with the right resources and encouragement, and we are proud to celebrate her success.

## Art Mania and Home Economics! Students have class with Ms.Tralece every week Monday - Thursday.

























Christmas 2024 with Toadvine Enterprise, Chase Bank, Mike and Brittany Seldon

















# **Sherman Carter Barnhart Architects field trip:** please view this link <a href="https://www.facebook.com/share/v/17ghR7VD5d/">https://www.facebook.com/share/v/17ghR7VD5d/</a>













### Caldwell Tanks/PRELOAD Field Trips:





















